

# The Leadership Challenge® Facilitator Training, Nov 14-15, 2024

## Teach Back Assignments (as of 10/30/24)

Activity	Facilitator's Guide	Slides	Participant Workbook	Assigned To:
<b>Program Introduction:</b> <ul style="list-style-type: none"> <li>Preparing for the Journey</li> <li>Set up &amp; Debrief Personal Best**</li> </ul> [Emphasis should be on <i>Personal Best</i> and how it relates to the Five Practices. Manage the time by spending less time on the <i>Objectives and Agenda</i> ]	Pgs. 53-60	Slides 2-11	Pgs. 3-10	Kayla Smith Pennsylvania Office of Administration- Talent Management Office
<b>LPI:</b> <ul style="list-style-type: none"> <li>Overview</li> <li>Set-up Reflecting on Your LPI</li> </ul>	Pgs. 68-76	Slides 24-28	Pgs. 16-25	Anna Zimmerman FlashPoint
<b>Model the Way:</b> <ul style="list-style-type: none"> <li>Introduce the Practice</li> <li>Characteristics of an Admired Leader</li> </ul>	Pg. 82 Pgs. 84-89	Slides 29-30 Slides 32-36	Pgs. 37-38 Pgs. 42-45	Sarah Faheem Virginia Commonwealth University
<b>Inspire a Shared Vision:</b> <ul style="list-style-type: none"> <li>Introduce the Practice</li> <li>What's a Vision? - using "I Have a Dream" as an example**</li> <li>Set-up/Debrief Envision the Ideal &amp; Unique Future**</li> </ul>	Pgs. 110-113 Pgs. 114-118	Slides 41-47	Pgs. 69-72 Pgs. 74-75 Pgs. 78-79	Justin Tibbet Savings Bank of Mendocino
<b>Challenge the Process:</b> <ul style="list-style-type: none"> <li>Introduce the Practice - without using the video</li> <li>Take It One Step at a Time**</li> </ul>	Pg. 130 Pgs. 140-143	Slides 51-52 Slide 60	Pg. 94 Pgs. 108 - 112	Kelly Levy Miami-Dade County Department of Transportation
<b>Enable Others to Act (1):</b> <ul style="list-style-type: none"> <li>Introduce the Practice</li> <li>Powerful Times, Powerless Times **</li> </ul>	Pg. 150 Pgs. 151-153	Slides 61-62 Slides 64-65	Pgs. 119-120 Pgs. 124-127	Leah Napoli Pennsylvania Office of Administration- Talent Management Office
<b>Enable Others to Act (2):</b> <ul style="list-style-type: none"> <li>Develop Competence (Flow Zone)**</li> </ul>	Pgs. 156-161	Slide 66	Pgs. 130-133	Erica Cecil Federal Reserve Bank of Kansas City
<b>Encourage the Heart:</b> <ul style="list-style-type: none"> <li>Introduce the Practice</li> <li>Set-up/Debrief Most Meaningful Recognition Activity**</li> <li>The Essentials of Encourage the Heart</li> </ul>	Pgs. 170, 171-172, 175	Slides 67-69, 70	Pgs. 145-149, 150, 153-155	Peter O'Meara Kaiser Permanente
<b>Committing: (Set up &amp; Debrief)</b> <ul style="list-style-type: none"> <li>Personal Leadership Development Goals **</li> <li>Planning a Conversation**</li> <li>Making Commitments**</li> <li>Closing &amp; Celebrating Our Accomplishments</li> </ul>	Pgs. 187-19	Slides 71-77	Pgs. 166-176	Tina Rader Savings Bank of Mendocino

\*\* These activities either include some solo/small group time or refer to videos and participant pre-work. We won't be using the video and we'll not be taking the time during your segments to actually do the solo/small group reflection in real time. You should plan to set up and debrief these activities. Your colleagues will be asked to respond during the debrief using their notes and pre-work from the preceding 2-day TLC Workshop and/or from their prior experience.